

Assessment & Reporting Policy

Vision Statement:

The purpose of Pacific Hills Christian School is to provide a Christian educational community as a centre of teaching and learning excellence, founded on Biblically-based beliefs, values and behaviour.

Rationale:

Pacific Hills Christian School is committed to providing students a Biblically-based, quality educational opportunity, through promoting quality teaching and learning programs that emphasize the development of knowledge and life long attitudes within a Christian worldview. The assessment and reporting process is an essential and crucial element of the teaching and learning cycle.

Assessment is the process of identifying, gathering and interpreting information about student progress in learning. Reporting is communicating to others the knowledge and information gained from the assessment process.

The purpose of both assessment and reporting is to facilitate student learning by providing “on-course” guidance to students and their parents about their performance across a range of specified outcomes. In doing this, students, staff and the school will remain accountable to those stakeholders involved in the process.

Values and Mission Goals:

The policy is part of the School’s life in order to help achieve the following Mission Goals:

In personal Christian life: Goals a, b, d – these reflect our emphasis on being a Christ focused, Biblically centred community that lives together under God.

In the process of Christian education: Goals a, b, c – these reflect our commitment to help teachers and students develop their God given abilities and talents in the areas of teaching and learning.

In Christian community life: Goals c, d, g – these reflect the goal of community relationship, recognising our priority to train and nurture children.

In striving for excellence: Goals b, c, d – these reflect our dedication to excellence, and in so doing our commitment to quality in teaching and learning.

Policy:

The purpose of the Assessment and Reporting practices at Pacific Hills Christian School is to assist individual students to achieve their academic, physical and creative potential across the knowledge, values and skills domains, whilst maturing in their relationship with God.

Principles:

At PHCS, we emphasise “teaching for commitment, and assessing for competency” (B.Hill). To do this, we will emphasise mastery goals (the value of learning for learning’s sake) and social goals (being of service to others) in the implementation of our assessment and reporting cycle; offer authentic assessment tasks that have their basis in the work undertaken in class (students can therefore see relevance in assessment); be flexible in the format of assessment tasks, using a wide range of tasks that will cater for the different learning needs of students; and always consider the well being of the student as paramount relative to the type of task employed.