

Homework Policy

Vision Statement:

The purpose of Pacific Hills Christian School is to provide a Christian educational community as a centre of teaching and learning excellence, founded on Biblically-based beliefs, values and behaviour.

Rationale:

Pacific Hills assumes the Biblical mandate for schools to partner with parents in the wholistic education of children and young people. In this enterprise it is important to provide a comprehensive range of experiences that will fully support this development. Homework, work undertaken by the student beyond the hours of formal schooling, is a useful strategy in making real the partnership between home and school and in establishing in students habits of mind and practice that will serve them throughout their lifelong learning. It reinforces the fact that learning is not solely undertaken “in school” and that it does involve the home. It allows for further individualisation of learning rate and for the grounding of essential basic skills. It encourages students and families to manage their time and commitments to include learning priorities

Values and Mission Goals:

In striving for excellence:

To encourage and train students in work habits which can produce outstanding results in all school programs – spiritual, academic, cultural and physical.

Policy:

Pacific Hills Christian School views homework as an important part of pursuing excellence in learning and believes that it forms an integral component of the curriculum for all students.

Related Policies:

- Discipline
- Student Awards
- Enrolment
- Communication
- Teaching and Learning
- Excellence

Principles:

1. Homework includes all work, including assignments, set reading, practice and drill exercises, study skills and revision, research and report writing, and preparation for new learning, that is to be carried out by students outside of the regular hours of School.
2. Homework will be a regular component of the teaching curriculum.
3. Homework will be documented in teaching programs.
4. It will be regularly marked and sighted by staff.
5. Homework will be relevant and meaningful to the learning currently being undertaken by the student.
6. The volume of homework will be linked to the child’s development and ability and to the program of formal assessments.
7. Recommendations as to the expected time and or effort involved with a piece of Homework will be communicated to Parents
8. Homework will be linked to the Discipline Policy and any non-completion of Homework will need parental authorisation. Non-completion of homework that forms a component of formal assessment items will be subject to the procedures outlined in the Assessment Handbooks of each sub-school.